

BEST PRACTICES IN SHRI SADGURU SAIBABA SCIENCE COLLEGE, ASHTI

“For awareness about future in basic sciences”

1. Title of the practice

“For awareness about future in basic sciences”

2. The context that required the initiation of the practice

The college has tremendous potential and offers numerous opportunities for students to take an interest in. Since the current scenario shows that our region's student needs a lot of facilities. Therefore, encouraging young people to take up science as a profession is important. Our college faculty makes personal visits to the student family at home in village to motivate the student.

The college is situated in rural and tribal areas and can draw and convey rural history Students. To achieve the target, the college is made up of two or more teachers in each team "For an annual understanding of the future of basic sciences since 2009”.

3. Objectives of the practice

The aim of this practice is to encourage rural, tribal students to accept basic sciences as professions, to inculcate science culture among new generations, to encourage them to pursue basic science study, and to introduce them to new avenues and related career opportunities.

To develop interest in basic sciences for students and their parents.

Taking relationship with the philosophy of research.

To create warmth among the students concerning different career opportunities.

To inspire the students for the different carrier opportunities in science background.

4. The Practice

Since 2009, arranging a monthly visit to the student's home for advice on knowledge of the future in basic sciences is routine practice at the college. The practice helps to attract and inspire rural students to be admitted to the basic sciences UG program.

Two or more college teachers & non-teaching faculty go to another village across the college's 15-20 km area and are conscious of a student and their parents taking up the science sector with an knowledge of carrier prospects in both the present and future era. This practice is regularly taken by selected faculty members each year starting in session for two months.

5. Obstacles faced if any and strategies adopted to overcome them

In order to raise awareness of basic science in students and parents, tribal and naxalite locations are very challenging. The college faculty member faced a lot of naxal take of time during the awareness for the same. During this activity, the major problem is the lack of availability of roads in the interior part of the district of Gadchiroli.

6. Impact of the practice

Which process is successful in creating interest in the science stream for students and their parents. Because of this practice, the percentage of basic science stream students in the institute is increasing regularly. Beginning in 2015 the admission was complete and full for each year.

7. Resources required

Mainly a moderator is needed in this practice because most people talk in gaund language during this interior part of the district.

“Awareness about sexual harassment in atrocities at work place”

1. Title of the practice

“For awareness about future in basic sciences”

2. The context that required the initiation of the practice

In the context of the 2013 Women at Workplace Sexual Harassment Act (Prevention, Prohibition and Redressal) which ensures that women are protected from sexual harassment at all workplaces, whether in public or private. This will contribute to realizing their right to equality of gender, life and freedom and equality everywhere in working conditions. The sense of safety at work would increase the participation of women in the workforce, resulting in their economic empowerment and inclusive development.

3. Objectives of the practice

As the institute accommodates more than 60% of girl students, it becomes apparent that they should be made aware of the campus' non-ethical activities. The fundamentals behind the slogan are, in the minds of all those involved, to cultivate womanhood, character and social responsibility.

4. The Practice

On the occasion of the International Women's Day, which is observed every year on 8 March, a program is organized twice to chuck out something good for the sake of womanhood. Advocates, social workers are invited to deliberate on the issue. The program is compulsory for all college students who are girls and boys. For an Institute to function as a center of academic freedom and intellectual advancement, an atmosphere of mutual respect among academic community members is required. Any breach of mutual confidence, any sort of threats or abuse is damaging the educational process of the institution by undermining the fundamental freedoms of inquiry and speech. For real learning to take place, students, staff, and faculty have to feel personally safe. As a place of work and study, campuses of institutes must be free of all types of prejudice and abuse including intimidation and exploitation. All students, staff and faculty must be assured that the Institute will take action to prevent such misconduct and that disciplinary procedures are applicable to anyone engaging in such behavior.

The Institute has a legal duty to have an atmosphere free from harassment / discrimination and is committed to preserving an learning, working, and residential climate. Which is free of adequate and disrespectful conduct of an aerogative nature with respect to any woman, in particular where such conduct adversely affects the work / educational environment of a student or employee or creates an intimidating, hostile or offensive environment Discrimination and/or harassment are prohibited personal practices when it has the effect or purpose of abusing others on the grounds of grievance. It is also a forbidden activity of staff when it interferes with academic, social, or work success of an employee. The result may include but is not limited to: anxiety, withdrawal from a course, a class, a school, a home, a department or a job.

This policy extends to all employee / employee, employee / student, employee / management member or student / management cases of discrimination or harassment (including contract workers and part-time students) An Internal Complaints Committee is formed at the college. It monitors all girl student-related matters at its own level.

5. Obstacles faced if any and strategies adopted to overcome them

The students are not speaking out about the male's unnatural behavior around them. They mutely tolerate their indignant remarks which, as the male thinks, lead to the affirmation of girls towards it. Which perhaps is not true.

6. Impact of the practice

Students' behaviour, wearing clothing, using media and talking about gender has changed a great deal. They were free from every corner of their lives to communicate. We exchange encounters with each other and with the teachers alike. At times they seem brave enough to take their own decisions.

7. Notes

Dedicated teaching and non-teaching staff coordinates program execution with the students. Neither success can be achieved without a dedicated team.

8. About the Institution

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